# Campus Recruitment Training (CRT) Program Report

## Introduction

The Campus Recruitment Training (CRT) Program was conducted to enhance students' employability skills and prepare them for campus placement drives. The program focused on improving communication skills, personality development, aptitude, interview techniques, workplace awareness, and technical problem-solving. The sessions were interactive and included practical activities, discussions, and mock interviews to help students build confidence and become industry-ready.

## RELIANCE FOUNDATION:

# Day 1 – 8th July 2026

## 1. Self-Confidence

The session emphasized the importance of believing in one's abilities and maintaining a positive attitude. Students learned techniques to overcome fear, improve self-esteem, and present themselves confidently during interviews and group discussions.

## 2. Time Management

Students were introduced to effective time management strategies, including prioritizing tasks, setting schedules, and avoiding procrastination. The session highlighted how proper planning increases productivity and reduces stress.

## 3. Verbal, Non-Verbal Communication and Active Listening

This session focused on effective communication skills. Students learned how verbal communication, body language, facial expressions, eye contact, and gestures influence conversations. Active listening techniques such as paying attention, asking relevant questions, and providing feedback were also discussed.



# Day 2 – 9th July 2026

## 1. Verbal and Non-Verbal Communication

The session reinforced the importance of clear speaking, proper pronunciation, confident body language, and professional etiquette. Students practiced expressing their ideas effectively in different situations.

## 2. Time Management

Students revisited practical methods to organize daily activities, manage deadlines, and balance academic and placement preparation efficiently.

## 3. Active Listening

The trainer explained the value of listening attentively to understand instructions, respond appropriately, and avoid misunderstandings during interviews and workplace interactions.

## 4. Growth Mindset

Students learned that abilities and skills can be developed through continuous learning, practice, and perseverance. The session encouraged embracing challenges, learning from mistakes, and maintaining a positive attitude toward improvement.

## 5. Goal Setting

The session introduced SMART (Specific, Measurable, Achievable, Relevant, and Time-bound) goals. Students learned how setting clear goals helps maintain focus and achieve both academic and career objectives.

## 6. Decision-Making Process

Students were taught a systematic approach to making effective decisions by identifying problems, evaluating available options, considering possible outcomes, and selecting the best course of action.

# Day 3 – 10th July 2026

## 1. Stress Management

The session discussed common causes of stress during academics and placements. Students learned stress management techniques such as positive thinking, relaxation exercises, proper planning, and maintaining a healthy lifestyle.

## 2. Resume Making

Students were guided on preparing a professional resume that highlights their educational qualifications, technical skills, projects, internships, certifications, achievements, and strengths. The importance of maintaining a clear, concise, and error-free resume was emphasized.

## 3. Mock Interview

A practical mock interview session was conducted to simulate real recruitment interviews. Students practiced answering common HR and technical questions while receiving feedback on their communication, confidence, body language, and overall performance.

## 4. Goal Setting

The session reinforced the importance of setting short-term and long-term career goals. Students learned how regular planning and self-assessment contribute to personal and professional growth.

# Day 4 – 16th July 2026

## 1. Workplace Safeguards

Students were introduced to workplace ethics, professional behavior, employee responsibilities, health and safety practices, cybersecurity awareness, and maintaining a

respectful and inclusive work environment. The session emphasized following organizational policies and ensuring workplace safety.

## 2. HR Round

The HR round session prepared students for common human resource interview questions related to self-introduction, strengths, weaknesses, career goals, teamwork, leadership, and handling workplace situations. Tips on professional etiquette and confidence during interviews were also provided.

# Day 5 – 17th July 2026

## 1. Pattern and Coding Rounds Using Python

Students practiced solving coding problems and pattern-based programming questions using Python. The session covered logical thinking, loops, conditional statements, functions, and problem-solving techniques commonly asked in placement coding rounds.

## 2. Calendar Aptitude Practice

Students learned shortcut techniques and logical methods to solve calendar-related aptitude questions. The practice session focused on determining days, dates, leap years, odd days, and solving calendar-based reasoning problems efficiently within limited time.

## TASK- MAHINDRA PRIDE CLASSROOM---NAANDI FOUNDATION

DAY 1 (24/08/2026) – Introduction- Resume building

DAY 2 (25/08/2026) - soft skills

DAY3 (26/08/2026) - Reasoning

DAY4 (27/08/2026) - Aptitude

DAY5 (29/08/2026) – Technical skills

## UDAN FOUNDATION

DAY 1 (16/09/2026) – Introduction of Python

DAY 2 (17/09/2026) – Python



DAY 3 (18/09/2026) Python

DAY 4 (19/09/2026) Python

DAY 5 (21/09/2026) Prompt Engineering



DAY 6 (22/09/2026) Prompt Engineering

DAY 7 (23/09/2026) Prompt Engineering

DAY 8 (24/09/2026) Prompt Engineering

DAY 9 (28/09/2026) Prompt Engineering

DAY 10 (29/09/2026) Python

DAY 11 (30/09/2026) nodejs, javascript